

MEd in Educational Psychology: Emphasis in Educational Research and Program Evaluation

Emphasis in Educational Research and Program Evaluation

Foundations		
Educational Psychological Foundations		3 6
ED PSY 6111	Educational Psychology	
Learning and Cognition		3
Choose one of the following:		
ED PSY 6030	Instruction, Learning And Assessment	
ED PSY 6310	Psychology Of Learning Processes	
Human Development		3
Choose one of the following:		
ED PSY 6210	Life-Span: Individual and Family	
ED PSY 6215	Psychology Of Early Childhood	
ED PSY 6222	Advanced Studies in Child and Adolescent Development	
ED PSY 6225	The Psychology of Adolescence	
ED PSY 6226	Mental Health and Development in the	
Research Methods		6
Choose one of the following two course blocks:		
ED REM 6735 & ED REM 6750	Statistical Analysis for Education Research and Advanced Research Design In	
or		

ED REM 6710 & ED REM 6730	Educational Research Methods and Design and Educational Program Development and Evaluation	
Emphasis Area		12-15
Required ¹		
ED REM 6730	Educational Program Development and	
ED REM 6732	Advanced Educational Program Development and Evaluation	
Choose three up to five of the following: ¹		9
ED PSY 6030	Instruction, Learning And Assessment	
ED REM 6497	Problems	
ED REM 6707	Classroom Measurement And Evaluation	
ED REM 6716	Academic Assessment and Intervention	
ED REM 6750	Advanced Research Design In Education	
ED REM 6750	Advanced Research Design In Education	
TCH ED 6909	Teacher Action Research I	
TCH ED 6910	Teacher Action Research Capstone	
Capstone Experience		3-6
Choose one or two of the following:		
ED REM 6732	Advanced Educational Program Development and Evaluation	
ED REM 6990	Internship	
EDUC 6998	Thesis Research ²	
Total Hours		30 33

¹ ~~Emphasis Area courses will vary when ED-REM 6730 and ED-REM 6732 are used to fulfill other degree requirements.~~ All candidates must take ED REM 6730 and ED REM 6732; thus, the Emphasis Area courses will vary depending on the courses used to fulfill the Research Methods and Capstone Experience requirement.

² Candidates choosing the Thesis Capstone Experience will have 12 hours in the Emphasis Area

Sign-offs from other departments affected by this proposal

None

Rationale	Two of the Foundations courses (Ed Psy 6111/6310) historically have had considerable overlap and one of the two have had low enrollment. The proposed revisions combine content from the two courses and result in two courses that will have shared enrollments with other programs.
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